

Pupil Premium Strategy Statement CaBE

1. Summary information					
School	Stoke Studio College Construction and the Built Environment				
Academic Year	2016/17	Total PP budget	£12,155	Date of most recent PP Review	Dec 2016
Total number of pupils	32	Number of pupils eligible for PP	13	Date for next internal review of this strategy	Jan 2018

2. Current attainment		
	Pupils eligible for PP (your school)	Pupils not eligible for PP (national average)
% achieving 4 and 4+ incl. EM (2016-17)	22%	71%
% achieving 4 and 4+ English (2016-17)	40%	75.8%
% achieving 4 and 4+ Maths (2016-17)	47%	74.5%
Progress 8 score average	-0.99	0.1
Attainment 8 score average	34.36	53.3

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers (<i>issues to be addressed in school, such as poor literacy skills</i>)	
A.	Pupil premium students do not achieve in line with all students nationally
B.	Levels of progress in Maths and English are below the national average
C.	Behaviour and Attendance issues
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Lack of parental engagement and support

4. Desired outcomes (<i>desired outcomes and how they will be measured</i>)		Success criteria
A.	Improved progress and achievement of pupil premium students.	Pupil Premium students will achieve in line with the national average by August 2017
B.	Improved outcomes in English and Maths for Pupil Premium students.	Pupil Premium students achieve in line with the national average.
C.	Reduced number of behaviour incidents and increase attendance rates for pupil premium students.	Reduced number of recorded incidents. Reduction in the numbers of Pupil Premium students who are being removed

		from the classroom or receiving fixed term exclusions to 0%. Attendance of pupil premium students to be above 90%.
D.	Improved parental/carers engagement	Attendance at Parents Evenings/meetings to 95%

5. Planned expenditure					
Academic year		2017-18 Total Budget £3,740			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A. Improved progress and achievement of Pupil Premium students. So that all Pupil Premium students meet their targets.	Individualised learning across the school. Additional tuition and P6 sessions.	Raised engagement and attainment through end of term assessments and improved attendance rates. RAP meetings.	Teaching and support staff to use the achievement RAP sheets and behaviour tracking systems to ensure differentiation and accurate intervention. Learning walks, lessons observations. Work scrutinees to ensure students are progressing.	DM ZS	Termly
B. Improved outcomes in English and Maths for Pupil Premium students. So that all Pupil Premium students meet their targets.	Small group support Additional tuition P6 sessions.	2016/17 data showed underachievement therefore 2017/18 Pupil Premium students targeted and evidenced through end of term assessments and improved attendance rates. RAP meetings.	In response to RAP meetings and progress data students are identified and groups created to support underachievement in English and Maths.	ZS	Termly
Total budgeted cost					£1,800
ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

D. Improved parental and carers engagement	Dedicated Assertive Mentoring Parents Evenings held at the Studio College. Provision of a revision resource pack for parents/carers to support their child's revision and academic progress	Higher rate of support from parents/carers at Assertive Mentoring Evenings held at the Studio College. Supported study and revision time at home is a key barrier identified in student coaching and mentoring sessions.	Attendance tracked at each session. Evaluation questionnaires completed at each of the Assertive Mentoring Parents Evenings to enable reflection on the feedback given. Feedback obtained from parents and carers on the revision resource pack.	ZS	Termly
Total budgeted cost					£500

6. Review of expenditure				
Previous Academic Year		2016-17 £12,155 received but spent £14,336		
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improve Pupil Premium individual progress. Improve quality of teaching and learning.	Introduction of keyworkers, assertive mentoring for PP students. Individual PP mentoring plans for students Staff intervention mentoring Pupil Premium Impact sheets.	Student 'X' improved from -0.7 to +0.59 from Y10 to end of Y11. Student 'Y' improved from -1.1 to +0.35 from Y10 to end of Y11. Student 'Z' improved from -0.2 to +0.09 from Y10 to end of Y11.	To continue with the individual Pupil Premium Assertive Mentoring Impact sheets. Home schools to make sure that Studio College students are priority. Use of Pupil Premium tracker needs to be embedded across Studio College and home schools.	£3,500
ii. Targeted support				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

Improve Pupil Premium individual progress.	Additional maths PextXi maths session. 1:1 TA resulted in an overspend of £2,181 for the session. Personal Coaching and Assertive Mentoring. Revision guides for all	All Pupil Premium students attended the additional PetXi Maths session. Student 'X' improved from -0.7 to +0.59 from Y10 to end of Y11. Student 'Y' improved from -1.1 to +0.35 from Y10 to end of Y11. Student 'Z' improved from -0.2 to +0.09 from Y10 to end of Y11.	The PetXi Maths session resulted in an over spend of £2,181 we would run the session again to improve progress. To continue with the personalised Assertive Mentoring keyworkers. Continue with the additional maths support and additional revision guides for all subjects. Ensure that Studio College students have access to all additional provisions.	£8,211
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iii. Other approaches

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improve attendance.	Bus passes to support travel to school. Dedicated Behaviour and Attendance Manager (MM) to track and support student attendance. Attendance monitoring via Assertive Mentors. Reward trips to support good attendance.	Percentage attendance of Y11 Pupil Premium students was 87.7% - because of one PP student with an attendance of 38.97% without this student the percentage attendance rises to 93.8%. 2015-16 overall Yr 11 Pupil Premium attendance was 86.9%.	Continue with bus pass provision Dedicated school transport to continue to collect PA students from their home address. Continue liaison with Behaviour and Attendance Manager (MM) to chase attendance. Ensure a robust procedure for assertive mentors and personal coaches to refer directly to MM and EWO provision.	£1,375
Ensure good/better welfare provision.	Purchasing of uniform and equipment for Pupil Premium students Supervised free breakfast for FSM students. Rewards to promote positive behaviour, to celebrate success, achievement and attendance.	All FSM students offered a healthy warm breakfast. All Pupil Premium students have access to two full sets of uniform in an attempt to boost attendance and avoid peer bullying regarding their appearance.	Pupil Premium students have access to two sets of school uniform and studio college PPE. FSM students are provided with a breakfast daily to boost concentration.	£1,250

7. Additional detail

In this section you can annex or refer to **additional** information which you have used to inform the statement above.

- October 2016 Pupil Premium Tracker amended to add Studio College students within the home schools.
- Introduction of dedicated Pupil Premium Assertive Mentor working with all Pupil Premium students.
- In 2017, all staff now clear about meeting the needs of Studio College Pupil Premium students within both home schools.

