

CaBE Pupil Premium Spend 2014-2015

Number of pupils eligible	9
Amount received per pupil	£935
Amount received per pupil in local authority care	£1,900
TOTAL PP received	£8,415

Objectives

Targeting the funding well from the outset through analysis of data (closing the gap, accelerating progress of PP students)

Strengthen teaching typicality so all groups of learners (particularly PP/ SEN) make good or better progress.

Effective intervention classes and individual tuition to improve achievement in English and mathematics

Outcomes

Year 11 Leavers –Actual Exam Results (10 Students)

Pupil Premium						
Progress	Pupil Premium		Non Pupil Premium		Context	
	CaBE	National	CaBE	National	PP	NPP
English						
3 Levels	80%	58%	80%	75%	5	5
4 Levels	20%	32%	40%	32%		
Maths						
3 Levels	20%	48%	60%	71%		
4 Levels	0%	29%	60%	29%		

English

The percentage of students making good or better progress in English is above national averages. Due to intervention and spending there is very little gap between pupil premium and non-pupil premium students.

Maths

Whilst we are still not in line with national progress rates in Maths, the percentage of students making good or better progress represents a vast improvement from 2013-2014.

Year 11 Current – Projections for 2015-2016 (10 Students)

Pupil Premium						
Progress	Pupil Premium		Non Pupil Premium		Context	
	CaBE	National	CaBE	National	PP	NPP
English						
3 Levels	50%	58%	83%	75%	4	6
4 Levels	25%	32%	66%	32%		
Maths						
3 Levels	50%	48%	16%	71%		
4 Levels	50%	29%	0%	29%		

Objectives	Success Criteria
Ensuring that teaching assistants and Personal Coaches help to raise standards	Frequent QA of Teaching Assistants and Personal Coaches shows they add value to learning and teaching and don't hinder progress. Interventions show pre and post impact.
Minimising barriers to learning and achievement (attendance, behaviour, welfare, reducing exclusions)	PP attendance improves from 91.4% (July 2014) to 95% (National average for all students).
To promote the active involvement of Governors and parents/carers	Governors are well informed about Pupil Premium spending, meet frequently with the lead and parent voice shows an improvement in parent satisfaction of their child's progress in school.
Effective monitoring and evaluation of the impact of spending	The Studio College tracks spending and interventions effectively. There is an effective set of strategies which show impact. Personal coaches at the Studio College monitor and track the progress of Pupil Premium students.